

EIGHTH GRADE
SOCIAL STUDIES
CORRELATION GUIDE (SPIs)

FIRST NINE WEEKS

Culture

8.1spi. 1	Recognize the definition of religion.
8.1spi. 2	Identify cultures that contributed to the development of the United States (i.e., Native American, African, British, Scottish, Irish, German).
8.1spi. 4	Compare and contrast the tenets of America’s early major religions (i.e., Olmec beliefs, Native American Earth/Mother Spirit, African Traditional Religion, Puritanism, Quakerism).
8.1spi. 5	Identify how religion contributed to early American society (i.e., impact on government, education, social norms, slavery, tolerance).
8.1spi. 7	Recognize how immigration and cultural diffusion have influenced the character of a place (i.e., religion within certain colonies, African songs in the American south, British v. French influences).

Economics

8.2spi. 5	Identify various forms of taxation (i.e., tariffs, sales tax, excise tax).
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Geography

8.3spi. 1	Recognize the causes and examples of migration and immigration in early America (i.e., land, religion, money, pioneer spirit, indentured servitude, displacement, and slavery).
8.3spi. 3	Interpret examples which illustrate how cultures adapt to or change the environment (i.e., deforestation, subsistence farming, cash crop, dam and road building).
8.3spi. 5	Interpret a geographic map of the early United States.
8.3spi. 6	Recognize how topographical features such as mountain and river systems influenced the settlement and expansion of the United States (i.e., Cumberland Gap, Wilderness Road, Ohio and Tennessee river systems).

U.S. History Period 1 (Beginnings – 1820)

8.1spi. 3	Recognize the influence of science and technology on the development of early American colonial cultures (i.e., compass, shipbuilding, food storage, printing press, financial markets, weaponry, and transportation).
8.5spi. 1	Contrast the characteristics of major native civilizations of the Americas.
8.5spi. 3	Differentiate between a primary and a secondary source.
8.5spi. 7	Recognize the historical impacts of European settlement in North America.
8.5spi. 11	Identify conclusions about historical events using primary and secondary sources.
8.5spi. 12	Differentiate between primary and secondary source documents.

SECOND NINE WEEKS

Culture

8.1spi. 6	Interpret a timeline of technological innovations.
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Economics

8.2spi. 7	Differentiate between a commercial and a subsistence economy.
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Governance and Civics

8.4spi. 1	Identify the rights, responsibilities, and privileges of a member of the United States of America (i.e., Declaration of Independence, Articles of Confederation, Constitution, Bill of Rights).
8.4spi. 2	Identify the purposes and structures of various systems of governance (i.e., Federalism, Confederation, Republic, Democracy, Executive, Legislative, and Judicial).
8.4spi. 3	Recognize the purpose of government and how its powers are acquired, used, and justified.
8.4spi. 4	Recognize the rights and responsibilities of individuals throughout the development of the United States.
8.4spi. 6	Recognize the rights guaranteed in the Bill of Rights.
8.4spi. 7	Recognize the impact that major court decisions have had on American life (i.e., Marbury v. Madison, McCulloch v. Maryland, Dred Scott v. Sanford).
8.4spi. 8	Recognize how a right must be interpreted to balance individual rights with the need for order (i.e., freedom of speech, freedom of religion, trial by jury).

U.S. History Period 2 (1801-1900)

8.5spi. 4	Recognize causes and consequences of conflict (i.e., French and Indian War, Revolutionary War, War of 1812).
8.5spi. 5	Recognize consequences of the westward expansion of the United States.
8.5spi. 14	Recognize the course of conflicts including major battles, alliances, strategy, leadership, resources, or technology using a diagram for the Revolutionary War.

THIRD NINE WEEKS

Economics

8.2spi. 1	Recognize America's natural resources (i.e., land, timber, fish, animal pelts, peppers, sweet potatoes, squash, pumpkins, turkeys, peanuts, potatoes, tomatoes, tobacco, cacao, beans, and vanilla).
8.2spi. 2	Interpret a diagram showing the steps of changing a resource into a product.
8.2spi. 3	Differentiate between credit and debt.
8.2spi. 4	Recognize the economic activities of early America (i.e., agriculture, industry, and service).
8.2spi. 8	Recognize the factors that led to urbanization and industrialization in early America (i.e., religious freedom, land ownership, thriving market).
8.2spi. 10	Distinguish among various economic markets found in early America (i.e., traditional, monopoly, oligarchy, free competition).

Geography

8.3spi. 2	Identify and use the key geographic elements on a map (i.e., island, flood plain, swamp, delta, marsh, harbor, cape, sea level, bay, prairie, desert, oasis, mesa, mountain, valley, glacier, canyon, cliff, plateau).
8.3spi. 4	Use various geographic data from maps and globes to determine longitude, latitude, distance, and direction.

Governance and Civics

8.4spi. 9	Analyze the contributions of Tennessee political leaders on the national scene (i.e., Andrew Jackson, Andrew Johnson, James K. Polk, Sequoyah, Sam Houston).
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U.S. History Period 2 (1801-1900)

8.5spi. 2	Read a timeline and order events of the past.
8.5spi. 10	Interpret maps, time lines and charts that illustrate key elements of history (i.e., expansion, economics, politics, society).
8.5spi. 13	Examine the demographic changes brought about by westward movement (i.e., slavery, industrialization, and Native American relocation).
8.6spi. 1	Identify the impact of individual and group decisions on historical events.

FOURTH NINE WEEKS

Geography

8.3spi. 7	Interpret a chart or map of population characteristics of the early United States (i.e., density, distribution, regional growth).
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Governance and Civics

8.4spi. 5	Identify how conditions, actions, and motivations contributed to conflict and cooperation between states, regions, and nations.
8.5spi. 9	Interpret a timeline, detailing the development of political parties in the United States to the Civil War.

Individuals, Groups, and Interactions

8.6spi. 3	Recognize examples of stereotyping, prejudice, conformity, altruism in early American history.
8.6spi. 4	Identify the role of institutions in furthering both continuity and change (i.e., governments, churches, families, schools, and communities).
8.6spi. 5	Recognize how groups and institutions work together to meet common needs.

U.S. History Period 2 (1801-1900)

8.2spi. 9	Analyze in economic terms, (i.e., climate, triangle trade, infrastructure, topography) why slavery flourished in the South as opposed to the North.
8.5spi. 6	Classify the characteristics of major historic events into causes and effects (i.e., exploration, colonization, revolution, expansion, and Civil War).
8.5spi. 8	Determine the social, political, and economic factors that contributed to the institution of slavery in America.