

MASTERY GUIDE

FOREIGN LANGUAGE/FIRST YEAR

First Term

Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

- Give and follow simple instructions
- Express personal likes and dislikes.
- Exchange everyday information with peers
- Express basic needs and courtesies.
- Exchange information using time, date, and location.
- Plan and carry out activities in groups.
- Give and follow directions and instructions.
- Create simple descriptions within a context.
- Exchange greetings and personal information.

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.

- Comprehend simple oral messages.
- Recognize and appreciate phrase grouping and voice inflection when listening.
- Comprehend content of simple written messages.
- Individually collect data on familiar topics.

Standard 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

- List activities that take place in their daily lives.

Standard 2.1 Students demonstrate knowledge and understanding of daily life, traditional ideas and perspectives, institutions, literary and artistic expressions, and other components and aspects of the cultures being studied.

- Use appropriate gestures and oral expressions for greetings, leave-takings, and common classroom interactions.

Standard 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

- Recognize some famous figures whose native language is the target language.

Standard 4.1 Students demonstrate understanding of the nature of language through comparison of language studied and their own.

- Recognized “borrowed” words and cognates.
- Be familiar with differences in sound system, writing system, and word order in two languages.
- Identify idiomatic expressions in both languages.

- Demonstrate awareness of formal and informal forms of greetings and leave-taking as well as expressions of politeness.
- Recognize gender in foreign languages.
- Note differences as expressing respect and status.

Standard 4.2 Students demonstrate understanding of concept of culture through comparison of cultures studied and their own.

- Understand origin and existence of cultural differences, perspectives, and practices.

Standard 5.1 Students will use the language both within and beyond the school setting with representatives of the target cultures in a variety of ways.

- Demonstrate awareness of nonverbal communication through dance, gestures, art, etc.
- Locate on a map and pronounce the names of countries and cities in which the target language is spoken.

Standard 5.2 Students use the language for leisure and personal enrichments.

- Demonstrate awareness of the importance of people, holidays, geography and history of the language and culture.
- Distinguish between cultural similarities and differences.

Second Term

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.

- Discern main ideas and identify principal characters from age appropriate media.
- Understand everyday brief, written messages and short personal notes.
- Identify people and objects from oral and written descriptions.
- Gain meaning of oral messages and announcements when listening to peers and familiar adults.
- Recognize common oral phrase groupings and structures.

Standard 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

- Present simple, oral presentations about family, friends, school, and home.
- Recite proverbs, short poems, songs, and anecdotes.
- Write short, informal notes or messages about themselves, friends, family, and school activities.
- Use data from other subjects in the foreign language class.
- Name and read about famous speakers of the language and their contributions.

Standard 3.2 Students acquire information and recognize the distinctive view points that are only available through the foreign language and its cultures.

Standard 2.1 Students demonstrate knowledge and understanding of daily life, traditional ideas and perspectives, institutions, literary and artistic expressions, and other components and aspects of the cultures being studied.

- Experience products of the culture such as songs, stories, games, traditional celebrations, and art.
- Describe tangible products of everyday living such as housing, food, and dress.
- Participate in age-appropriate cultural activities including sports, music, and other entertainment.

Standard 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

- Use information from the foreign language class in other school subjects.

Standard 5.1 Students will use the language both within and beyond the school setting with representatives of the target cultures in a variety of ways.

- Understand messages found on signs, posters, maps, etc.

Standard 5.2 Students use the language for leisure and personal enrichment.

- Use materials and/or media from the target language and culture for enjoyment.
- Use new information and perspectives to expand their own personal knowledge.