

MASTERY GUIDE

FOREIGN LANGUAGE/SECOND YEAR

First Term

Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

- Exchange written information with peers and familiar adults.
- Exchange information from international media.

Standard 2.1 Students demonstrate knowledge and understanding of daily life, traditional ideas and perspectives, institutions, literary and artistic expressions, and other components and aspects of the cultures being studied.

- Identify and compare patterns of behavior or interactions in a variety of everyday settings.
- Observe and discuss typical patterns of behavior and use appropriate verbal and non-verbal behavior for daily activities among peers and adults.
- Identify, discuss and compare aspects of everyday life such as school transportation, clothing, and foods.

Standard 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

- Comprehend age appropriate authentic materials.

Standard 4.2 Students demonstrate understanding of concept of culture through comparison of cultures studied and their own.

- Express knowledge of music, art, and literature from the target culture.
- Identify origins of idioms as reflections of culture.

Standard 5.1 Students will use the language both within and beyond the school setting with representatives of the target cultures in a variety of ways.

- Research a particular historical period in the target language culture to identify historical figures and landmarks.
- Identify cultural similarities and differences observed while viewing a film from the target culture.

Standard 5.2 Students use the language for leisure and personal enrichment.

- Use various media from the language and culture for entertainment or personal growth.
- Identify the historical figures on the coinage/currency in the target language culture.
- Be familiar with major geographical features, historical events, and political structures of foreign countries in which the target language is spoken.
- Seek help in crisis situations.

Second Term

Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

- Express memorable previous experiences.
- Acquire goods and services through basic negotiation and monetary exchange.

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.

- Sustain listening comprehension on less familiar topics.
- Gain meaning of complicated oral and written messages using context clues.

Standard 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

- Prepare video or taped messages on topics of personal interest in their daily lives.
- Summarize plot and briefly describe characters in selected poems, short stories, and folk tales.
- Present short plays, recite selected poems, and perform songs.

Standard 2.1 Students demonstrate knowledge and understanding of daily life, traditional ideas and perspectives, institutions, literary and artistic expressions, and other components and aspects of the cultures being studied.

- Experience (read, listen to, observe, perform) expressive products of the culture (e.g. literature, music, art)

Standard 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

- Assimilate articles and short videos in the target language on topics being studied in other classes.
- Use acquired information as it relates to the foreign language classes in order to make comparisons and contrasts.
- Use topics from other school subjects including sports, music, fashion, customs and life in the country of the target language.

Standard 3.2 Students acquire information and recognize the distinctive view points that are only available through the foreign language and its cultures.

- Use new information and perspectives to compare their experiences with those of their peers in the target culture.

Standard 5.2 Students use the language for leisure and personal enrichment.

- Consult various sources in the language to obtain information on topics of personal interest.
- Use authentic messages found in contextualized materials.