

**ROBERTSON COUNTY SCHOOLS**

**MUSIC**

**MASTERY GUIDE**

**FIRST GRADE**

**FIRST NINE WEEKS**

**Standard 1.0 Singing**

1.1 Develop skill in singing a variety of children's songs.

**Standard 2.0 Playing Instruments**

2.1 Reproduce and maintain steady beat.

**Standard 6.0 Listening and Analyzing**

6.2 Recognize same and different sections in familiar pieces of music.

**Standard 9.0 Historical and Cultural Relationships**

9.1 Recognize familiar songs of different cultures.

**SECOND NINE WEEKS**

**Standard 1.0 Singing**

1.2 Reproduce upward and downward direction vocally.

**Standard 2.0 Playing Instruments**

2.3 Reproduce upward and downward direction of melodies.

**Standard 5.0 Reading and Notating**

5.1 Demonstrate an understanding of symbols which represent beat and rhythmic patterns.

**THIRD NINE WEEKS**

# **ROBERTSON COUNTY SCHOOLS**

## **MUSIC**

### **MASTERY GUIDE**

#### **FIRST GRADE**

##### **Standard 6.0 Listening and Analyzing**

- 6.1 Recognize recurring rhythmic patterns in music.
- 6.3 Recognize the differences in mood of various contrasting familiar pieces of music.
- 6.4 Recognize, aurally, the difference between one voice or instrument and many voices or instruments (e.g., thick and thin texture).

##### **Standard 7.0 Evaluating**

- 7.1 Interpret emotions that are associated with selected musical examples.

#### **FOURTH NINE WEEKS**

##### **Standard 2.0 Playing Instruments**

- 2.2 Develop skill in playing simple accompaniment patterns with melodies and poems.

##### **Standard 3.0 Improvising**

- 3.1 Create musical sounds to accompany stories.

##### **Standard 4.0 Composing**

- 4.1 Compose short melodies using limited pitches.

##### **Standard 8.0 Interdisciplinary Connections**

- 8.1 Understand similarities between music and language arts.