

# **ROBERTSON COUNTY SCHOOLS**

## **GUIDANCE**

### **MASTERY GUIDE**

#### **SECOND GRADE**

##### **FIRST NINE WEEKS**

##### **Standard 1: Skills for Academic Self-Confidence, Learning and Success**

**Student will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.**

##### **Learning Expectations**

##### **The student will**

- 1.1 demonstrate academic self-confidence.
- 1.2 demonstrate pride in work and achievement.
- 1.3 identify the study skills necessary for academic success.
- 1.4 demonstrate taking responsibility for schoolwork.
- 1.5 demonstrate working both independently and cooperatively.

##### **Performance Indicators**

- examine how effort affects learning.
- • acknowledge mistakes as essential to the learning process.

##### **Standard 4: Career Awareness and Employment Readiness Skills**

**Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.**

##### **Learning Expectations**

##### **The student will**

- 4.1 describe personal abilities, work habits, and interests.
- 4.2 define work and recognize that people work.
- 4.3 practice making decisions.

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4.4 discuss the importance of responsibility, dependability, punctuality, positive attitude, integrity and school performance.

4.5 develop skills to interact and work cooperatively with different people.

4.6 describe the difference between work time and play time.

#### **Performance Indicators**

- discuss and describe various jobs within the school community.
- • demonstrate the ability to work cooperatively with others.

#### **Standard 7: Self Knowledge and Interpersonal Skills**

**Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.**

#### **Learning Expectations**

##### **The student will**

7.1 demonstrate a positive attitude toward self as a unique person.

7.2 identify and express feelings.

7.3 distinguish between appropriate and inappropriate behaviors.

7.4 develop appropriate communication skills.

7.5 develop healthy friendships.

7.6 describe responsibilities in the family, school and community.

7.7 describe individual differences.

#### **Performance Indicators**

- demonstrate the ability to respect boundaries and personal privacy.
- • recognize talents in self and others.
- • explore character traits important in building friendships.

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**SECOND GRADE**

**Units of Study**

- **School Expectations**
- • **Career Awareness/Readiness Skills**
- • **Self Knowledge**

**SECOND NINE WEEKS**

**Standard 1: Skills for Academic Self-Confidence, Learning and Success**

**Student will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.**

**Learning Expectations**

**The student will**

- 1.1 demonstrate academic self-confidence.**
- 1.2 demonstrate pride in work and achievement.**
- 1.3 identify the study skills necessary for academic success.**
- 1.4 demonstrate taking responsibility for schoolwork.**
- 1.5 demonstrate working both independently and cooperatively.**

**Performance Indicators**

- **examine how effort affects learning.**
- • **acknowledge mistakes as essential to the learning process.**

**Standard 5: Career Information and Career Goals**

**Students will employ strategies to achieve future career success and satisfaction.**

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##### Learning Expectations

##### The student will

5.1 identify jobs within the classroom.

5.2 identify jobs of workers in the community.

5.3 recognize the job tasks of school personnel and community workers.

5.4 use technology and other resources to explore the world of work.

5.5 recognize the importance of planning for work and career.

5.6 practice and demonstrate the steps in setting career goals.

##### Performance Indicators

- recognize why jobs in the community are needed.
- 
- Standard 7: Self Knowledge and Interpersonal Skills
- Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.
- Learning Expectations
- The student will
  - 7.1 demonstrate a positive attitude toward self as a unique person.
  - 7.2 identify and express feelings.
  - 7.3 distinguish between appropriate and inappropriate behaviors.
  - 7.4 develop appropriate communication skills.
  - 7.5 develop healthy friendships.
  - 7.6 describe responsibilities in the family, school and community.
  - 7.7 describe individual differences.

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- Performance Indicators
  - demonstrate the ability to respect boundaries and personal privacy.
  - • recognize talents in self and others.
  - • explore character traits important in building friendships.

#### Units of Study

- Study Skills/Work Habits
- • School/Community Helpers
- • Interpersonal Skills

#### THIRD NINE WEEKS

#### Standard 2: Improve Learning and Achieve Challenging Goals

Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

#### Learning Expectations

#### The student will

- 2.1 practice critical thinking skills in learning situations.
- 2.2 apply self-directed and independent learning techniques.
- 2.3 identify academic goals.
- 2.4 develop positive attitudes toward learning.

#### Performance Indicators

- demonstrate self-directed and independent learning techniques.
- • identify educational short and long term goals.

#### Standard 6: Knowledge and Skills to Achieve Career Goals

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**Students will understand the relationship between personal qualities, education and training, and the world of work.**

#### **Learning Expectations**

##### **The student will**

**6.1 describe how interests, abilities and achievement relate to personal behavior and school performance.**

**6.2 practice listening and working together in teams.**

**6.3 demonstrate conflict management skills with peers and adults.**

**6.4 discuss how school habits relate to job habits.**

**6.5 identify how school performance relates to the world of work.**

**6.6 use technology and other sources to identify personal likes and dislikes.**

#### **Performance Indicators**

- **explore the relationship of achievement in school to the world of work.**
- **use conflict management skills.**
- **Standard 8: Self Knowledge Applications**
- **Students will make decisions, set goals, and take necessary action to achieve goals.**
- **Learning Expectations**
- **The student will**
  - **8.1 describe the steps in a planning, decision making and goal setting process.**
  - **8.2 identify possible consequences of decisions and choices.**
  - **8.3 identify a goal and an action plan.**
- **Performance Indicators**

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- state a decision making model.
- • recognize personal qualities needed to achieve goals.

**Units of Study**

- **Skills & Attitudes Toward Learning**
- • **Knowledge to Achieve Career Goals**
- • **Decision Making/Goal Setting/Choices**

**FOURTH NINE WEEKS**

**Standard 3: Relate School to Life Experiences**

**Students will understand the relationship of academics to the world of work, and to life at home and in the community.**

**Learning Expectations**

**The student will**

**3.1 identify schoolwork, extracurricular activities and family activities.**

**3.2 recognize the connection between schoolwork and the world of work.**

**Performance Indicators**

- **compare and contrast the roles of school and community helpers.**
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- **Standard 6: Knowledge and Skills to Achieve Career Goals**
- **Students will understand the relationship between personal qualities, education and training, and the world of work.**
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#### SECOND GRADE

- **Learning Expectations**
- **The student will**
  - **6.1 describe how interests, abilities and achievement relate to personal behavior and school performance.**
  - **6.2 practice listening and working together in teams.**
  - **6.3 demonstrate conflict management skills with peers and adults.**
  - **6.4 discuss how school habits relate to job habits.**
  - **6.5 identify how school performance relates to the world of work.**
  - **6.6 use technology and other sources to identify personal likes and dislikes.**
- 
- **Performance Indicators**
  - **explore the relationship of achievement in school to the world of work.**
  - • **use conflict management skills.**

#### **Standard 9: Acquire Personal Safety Skills**

**Students will understand safety and survival skills.**

#### **Learning Expectations**

#### **The student will**

**9.1 practice appropriate coping skills.**

**9.2 identify community helpers.**

**9.3 identify safe and healthy choices.**

**9.4 identify threats to personal safety.**

#### **Performance Indicators**

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- express the ability to say no to peer pressure.
- • recognize outward indicators of emotion.
- • describe bullying and teasing.
- • discuss consequences of both healthy and harmful choices.

#### Units of Study

- Relating School to the World of Work
- • Skills to Achieve Career Goals
- • Personal Safety