

# **ROBERTSON COUNTY SCHOOLS**

## **MUSIC**

### **MASTERY GUIDE**

#### **SECOND GRADE**

##### **FIRST NINE WEEKS**

###### **Standard 2.0 Playing Instruments**

2.4 Perform steps, skips, and repeated tones on classroom melody instruments.

###### **Standard 5.0 Reading and Notating Music**

5.1 Recognize symbols which represent rhythmic patterns.

5.2 Recognize symbols which represent melodic patterns.

###### **Standard 6.0 Listening to, analyzing, and describing music.**

6.1 Recognize, aurally, same and different sections in music.

6.3 Describe the tempo and dynamics of musical selections.

6.4 Differentiate between smooth and detached articulation.

##### **SECOND NINE WEEKS**

###### **Standard 2.0 Playing Instruments**

2.3 Interpret symbols for simple rhythmic patterns.

###### **Standard 3.0 Improvising**

3.1 Improvise using word rhythms.

###### **Standard 6.0 Listening to, analyzing, and describing music.**

6.2 Recognize, aurally, musical instruments and classify into families.

###### **Standard 8.0 Interdisciplinary Connections**

8.1 Connect music and language arts through children's literature.

8.2 Illustrate the science of sound through the use of musical instruments.

##### **THIRD NINE WEEKS**

# **ROBERTSON COUNTY SCHOOLS**

## **MUSIC**

### **MASTERY GUIDE**

#### **SECOND GRADE**

##### **Standard 1.0 Singing**

- 1.2 Use smooth and detached articulation accurately when singing.

##### **Standard 2.0 Playing Instruments**

- 2.1 Perform duple and triple meter.
- 2.2 Play using smooth and detached articulation.

#### **FOURTH NINE WEEKS**

##### **Standard 1.0 Singing**

- 1.1 Develop skill in singing songs in major, minor, and pentatonic tonalities.
- 1.3 Develop skill in singing simple ostinati to produce harmony.

##### **Standard 2.0 Playing Instruments**

- 2.5 Play simple ostinati to accompany the class singing a song.

##### **Standard 4.0 Composing and Arranging**

- 4.1 Compose short melodies using pitches from the pentatonic scale.

##### **Standard 7.0 Evaluating**

- 7.1 Evaluate musical performances based on given criteria.

##### **Standard 9.0 Music in History and Culture**

- 9.1 Identify music of contrasting time periods and cultures.