

ROBERTSON COUNTY SCHOOLS

MASTERY GUIDE, 2004

SECOND GRADE

FIRST NINE WEEKS

SOCIAL STUDIES

Geography

- 2.3.01a. Describe how the globe is a model of earth locating, hemispheres, poles, and equator.
- 2.3.01c. Subdivide the world by positioning the equator, continents, oceans, and hemispheres on a map and globe.
- 2.3.01d. Recognize that a map contains elements such as title, scale, symbols, legends, grids, cardinal and intermediate direction.
- 2.3.02b. Describe the importance of physical geographic features on defining communities.
- 2.3.03a. Show how landmasses and bodies of water are represented on maps and globes.

Governance and Civics

- 2.4.03a. Identify characteristics of good citizenship such as establishing beliefs in justice, truth, equality, and responsibility for the common good.
- 2.4.03b. Identify qualities of good citizenship.
- 2.4.03c. Identify ordinary people who exemplify good citizenship.
- 2.4.04a. Identify some governmental services in the community such as the libraries, schools, and parks, and explain their value to the community.

Individuals, Groups, and Interactions

- 2.6.01a. Describe how groups work independently and cooperatively to accomplish goals within a community.
- 2.6.01b. Recognize individuals can belong to groups but still have their own identity.
- 2.6.01c. Know how to share and give opinions in a group.
- 2.6.02a. Identify and describe ways family, groups, and community influence an individual's daily life and personal choices.
- 2.6.02b. Recognize individuals have a role in each group in which they participate.
- 2.6.02c. Recognize that each individual must make decisions about the work groups and play groups in which they participate.

SECOND NINE WEEKS

SOCIAL STUDIES

Culture

- 2.1.01b. Recognize communities have customs and cultures that differ.
- 2.1.01c. Recognize patterns of cultural traits such as language, religion, and family structure.
- 2.1.02d. Recognize that cultures have strong traditions of loyalty to their region or country.
- 2.1.03b. Examine the effects of changing technologies on the local community and state.

Geography

- 2.3.02a. Analyze how individuals and populations depend upon land resources.
- 2.3.02c. Understand the earth-sun relationship such as the varying length of day.
- 2.3.02d. Understand the rudimentary elements to the hydrologic cycle.
- 2.3.03c. Name the physical and human characteristics of the neighborhood and the community.
- 2.3.02e. List earth's natural resources such as minerals, air, water, and land.

History

- 2.5.01a. Explain the significance of various community, state, and national celebrations such as Memorial Day and Independence Day.
- 2.5.02a. Describe the order of events by using designation of time periods such as ancient times and modern times.
- 2.5.02b. Use vocabulary related to chronology, including past, present, and future.
- 2.5.02d. Comprehend that physical and human characteristics of communities change over time.
- 2.5.03b. Create and interpret timelines.
- 2.5.03c. Compare various interpretations of the same time period using evidence such as photographs and interviews.

THIRD NINE WEEKS

SOCIAL STUDIES

Economics

- 2.2.01a. Explain how work provides income to purchase goods and services.
- 2.2.01b. Describe how society depends upon workers with specialized jobs and the ways in which they contribute to the production and exchange of goods and services.
- 2.2.02a. Give examples of the various institutions that make up economic systems such as families, workers, banks, labor unions, government agencies, small businesses, and large corporations.

- 2.2.02b. Recognize that communities around the state and world are economically interdependent.
- 2.2.03a. Categorize resources needed to operate industries.
- 2.2.03b. Understand the necessity of importing resources needed for industry.

Governance and Civics

- 2.4.01a. Recognize how groups and organizations encourage unity and work with diversity to maintain order and security.
- 2.4.01b. Identify functions of governments.
- 2.4.01c. Be aware that every community has some form of government.
- 2.4.01d. Describe how governments establish order, provide security, and manage conflict.
- 2.4.02a. Know that communities have different laws depending on the needs and problems of their community.
- 2.4.02c. Identify ways that public officials are selected, including election and appointments.
- 2.4.04b. Explain how citizens fund various community services.

FOURTH NINE WEEKS

SOCIAL STUDIES

TENNESSEE

Culture

- 2.1.01a. Recognize most cultures preserve important personal and public items from the past.
- 2.1.02a. Identify diverse cultural groups within the communities of Tennessee.
- 2.1.02b. Compare and contrast the cultures of Tennessee’s three grand divisions.
- 2.1.02c. Understand that Tennessee’s culture has ties to other cultures in the world.
- 2.1.02e. Compare the regional cultures of Tennessee to those of other states.
- 2.1.03a. Identify and explain the significance of selected stories, poems, statues, paintings, and other examples of local and state cultural heritage.
- 2.1.03c. Recognize diverse cultural neighborhoods within Tennessee and America.

Economics

- 2.2.02c. Know the major products of Tennessee.

Geography

- 2.3.01b. Recognize that natural regions are represented on different types of maps by showing physical features, climate, vegetation, and natural resources.
- 2.3.03b. Locate the state of Tennessee and its major cities on a map.

Governance and Civics

- 2.4.02b. Recognize people who make laws and people who enforce them in Tennessee.

2.4.02d. Distinguish among local, state, and national government and identify representative leaders at these levels such as mayor, governor, and president.

2.4.04c. Explain the meaning of selected patriotic symbols and landmarks of Tennessee.

History

2.5.01b. Explain how local people and events have influenced local community history.

2.5.03a. Identify and explain the significance of various community landmarks.

2.5.02c. Describe and measure calendar time by days, weeks, months, and years.