

ROBERTSON COUNTY SCHOOLS

GUIDANCE

MASTERY GUIDE

THIRD GRADE

FIRST NINE WEEKS

Standard 1: Skills for Academic self-confidence, Learning and Success

Student will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Learning Expectations

The student will

- 1.1 demonstrate academic self-confidence.
- 1.2 demonstrate pride in work and achievement.
- 1.3 demonstrate the study skills necessary for academic success.
- 1.4 practice taking responsibility for schoolwork.
- 1.5 demonstrate the ability to work independently and cooperatively.
- 1.6 recognize the importance of regular school attendance.

Performance Indicators

- demonstrate the ability to follow directions.
- • select examples of "best" schoolwork.

Standard 4: Career Awareness and Employment Readiness Skills

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Learning Expectations

The student will:

- 4.1 describe personal abilities, work habits, interests and skills, and relate them to individual career interests.
- 4.2 identify a variety of career options in the community.

ROBERTSON COUNTY SCHOOLS

GUIDANCE

MASTERY GUIDE

THIRD GRADE

4.3 formulate skills to locate, evaluate, and interpret career information.

4.4 demonstrate decision-making skills.

4.5 describe the importance of responsibility, dependability, punctuality, positive attitude, and integrity in work.

4.6 demonstrate ability to work in teams.

4.7 demonstrate the difference between work time and leisure time.

4.8 recognize the importance of diversity in school and community.

Performance Indicators

- identify individual interests and abilities
- • list various jobs in school and community.
- • recognize the importance of diversity in school and community.

Standard 7: Self Knowledge and Interpersonal Skills

Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others

Learning Expectations

The student will

7.1 demonstrate a positive attitude toward self as a worthy person.

7.2 identify and express feelings in an appropriate manner.

7.3 monitor behavior and demonstrate self-control.

7.4 recognize change as a part of growth.

7.5 demonstrate appropriate communication skills.

ROBERTSON COUNTY SCHOOLS

GUIDANCE

MASTERY GUIDE

THIRD GRADE

7.6 recognize meaningful relationships.

7.7 demonstrate an appreciation for individual and cultural differences.

Performance Indicators

- list things he/she like to do and do well.
- • list characteristics about self.
- • demonstrate the reciprocal nature of speaking and listening.
- • describe cooperation.

Units of Study

- **School Expectations**
- • **Career Awareness**
- • **Self Knowledge/Interpersonal Skills**

SECOND NINE WEEKS

Standard 1: Skills for Academic self-confidence, Learning and Success

Student will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Learning Expectations

The student will

1.1 demonstrate academic self-confidence.

1.2 demonstrate pride in work and achievement.

1.3 demonstrate the study skills necessary for academic success.

1.4 practice taking responsibility for schoolwork.

ROBERTSON COUNTY SCHOOLS

GUIDANCE

MASTERY GUIDE

THIRD GRADE

1.5 demonstrate the ability to work independently and cooperatively.

1.6 recognize the importance of regular school attendance.

Performance Indicators

- demonstrate the ability to follow directions.
- • select examples of "best" schoolwork.

Standard 4: Career Awareness and Employment Readiness Skills

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Learning Expectations

The student will:

4.1 describe personal abilities, work habits, interests and skills, and relate them to individual career interests.

4.2 identify a variety of career options in the community.

4.3 formulate skills to locate, evaluate, and interpret career information.

4.4 demonstrate decision-making skills.

4.5 describe the importance of responsibility, dependability, punctuality, positive attitude, and integrity in work.

4.6 demonstrate ability to work in teams.

4.7 demonstrate the difference between work time and leisure time.

4.8 recognize the importance of diversity in school and community.

Performance Indicators

ROBERTSON COUNTY SCHOOLS

GUIDANCE

MASTERY GUIDE

THIRD GRADE

- identify individual interests and abilities
- • list various jobs in school and community.
- • recognize the importance of diversity in school and community.

Standard 8: Self-Knowledge Applications

Students will make decisions, set goals, and take necessary action to achieve goals.

Learning Expectations

The student will

8.1 use a decision making and problem solving model.

8.2 recognize the connection between ones choices and consequences.

8.3 create long- and short-term goals.

8.4 develop and implement a plan for an individual goal.

Performance Indicators

- identify the benefits of setting personal goals.
- • develop an action plan to solve a problem.
- • describe the relationship between choices and consequences.

Units of Study

- Study Skills/Work Habits
- • Career Readiness
- • Decision Making/Goal Setting/Choices

THIRD NINE WEEKS

Standard 2: Improve Learning and Achieve Challenging Goals

ROBERTSON COUNTY SCHOOLS

GUIDANCE

MASTERY GUIDE

THIRD GRADE

Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Learning Expectations

The student will

2.1 apply critical thinking skills in learning situations.

2.2 apply self-directed and independent learning techniques.

2.3 formulate academic goals.

2.4 explore aptitudes and interests to learning.

Performance Indicators

- **identify a short term goal for learning.**
-
- **Standard 5: Career Information and Career Goals**
- **Students will employ strategies to achieve future career success and satisfaction.**
- **Learning Expectations**
- **The student will**
 - **5.1 describe ways in which family members and adult friends can provide career information.**
 - **5.2 explore career clusters.**
 - **5.3 articulate the relationship between school success and career goals.**
 - **5.4 recognize that careers require a variety of skills, education and interests.**
 - **5.5 explore the education and training needed for a variety of careers.**
- **Performance Indicators**

ROBERTSON COUNTY SCHOOLS

GUIDANCE

MASTERY GUIDE

THIRD GRADE

- recognize that individuals differ in personal skills, interests, and abilities.
- • describe jobs within the school and the community.
- • discuss steps in goal setting.

Standard 9: Acquire Personal Safety Skills

Students will understand safety and survival skills.

Learning Expectations

The student will

9.1 choose coping skills to manage stress.

9.2 identify resource people in the school and community and know how and when to seek help.

9.3 develop problem-solving and decision-making skills to make safe and healthy choices.

9.4 recognize threats to personal safety.

Performance Indicators

- utilize effective ways to deal with a wide variety of feelings.
- • describe how gathering information helps to ensure safer choices.
- • state ways to obtain help in emergency situations.
- • explain how following rules ensures safety of self and others.

Units of Study

- Skills & Attitudes Toward Learning
- • Careers

ROBERTSON COUNTY SCHOOLS

GUIDANCE

MASTERY GUIDE

THIRD GRADE

- • Personal Safety

FOURTH NINE WEEKS

Standard 3: Relate School to Life Experiences

Students will understand the relationship of academics to the world of work, and to life at home and in the community.

Learning Expectations

The student will

3.1 examine ways academic skills are used in the home, community, and career development.

3.2 explain how school success enhances future career opportunities.

Performance Indicators

- explain how school work habits compare to work habits of community helpers.
-
- Standard 6: Knowledge and Skills to Achieve Career Goals
- Students will understand the relationship between personal qualities, education and training, and the world of work.
- Learning Expectations
- The student will
 - 6.1 relate interests, abilities and achievement to possible career opportunities.
 - 6.2 demonstrate cooperation as a team member.
 - 6.3 practice conflict management skills.
 - 6.4 relate school/work habits to future job performance

ROBERTSON COUNTY SCHOOLS

GUIDANCE

MASTERY GUIDE

THIRD GRADE

- 6.5 identify how school performance and achievement relates to the world of work.
- 6.6 use technology and other sources to relate personal interests and qualities to a variety of careers.
- Performance Indicators
 - demonstrate behaviors for getting along with others.
 - • demonstrate skills needed for school performance.

Standard 9: Acquire Personal Safety Skills

Students will understand safety and survival skills.

Learning Expectations

The student will

9.1 choose coping skills to manage stress.

9.2 identify resource people in the school and community and know how and when to seek help.

9.3 develop problem-solving and decision-making skills to make safe and healthy choices.

9.4 recognize threats to personal safety.

Performance Indicators

- utilize effective ways to deal with a wide variety of feelings.
- • describe how gathering information helps to ensure safer choices.
- • state ways to obtain help in emergency situations.
- • explain how following rules ensures safety of self and others.

ROBERTSON COUNTY SCHOOLS

GUIDANCE

MASTERY GUIDE

THIRD GRADE

Units of Study

- **Relating School to the World of Work**
- • **Skills to Achieve Career Goal**
- • **Survival/Safety Skills**