

ROBERTSON COUNTY SCHOOLS

MASTERY GUIDE, 2004

THIRD GRADE

FIRST NINE WEEKS

SOCIAL STUDIES

Geography

- 3.3.01a. Show how the spatial elements of point, line, and area are used on a map or globe.
- 3.3.01b. Explain the differences between relative and absolute locations.
- 3.3.01c. Locate places on a map using cardinal and intermediate direction.
- 3.3.02a. List the similarities and differences of local places and regions with other places and regions.
- 3.3.02b. List the basic components of earth's physical systems (e.g., landforms, water, climate and weather, erosion and deposition).
- 3.3.02c. Understand the concept of an ecosystem.
- 3.3.02d. Describe how environments and regions differ around the world.
- 3.3.02e. Understand how technology allows people to adapt the environment to meet their needs.
- 3.3.03a. Locate the major cities of Tennessee and the world on a map or globe.
- 3.3.03b. Describe the concept of formal (uniform) regions.
- 3.3.03c. Define the characteristics that comprise a region
- 3.3.03d. Explain how change affects region and place over time.
- 3.3.03f. Differentiate between urban, suburban, and rural regions.

SECOND NINE WEEKS

SOCIAL STUDIES

Geography

- 3.3.03e. Show the population distribution of the state and country.

Culture

- 3.1.01a. Recognize that changes in culture occur through the spread of people, languages, ideas, and goods.

- 3.1.01b. Compare cultural differences in various regions of the United States and the world.
- 3.1.02a. Describe similarities and differences in the ways groups, societies, and cultures address similar human needs and concerns.
- 3.1.02b. Compare ways in which people from different cultures think about and deal with their physical environment and social conditions.
- 3.1.02c. Identify and explain the significance of selected individual writers and artists, and their stories, poems, statues, paintings, and other examples of cultural heritage from regions around the world.
- 3.1.03a. Explain the significance of selected ethnic and/or cultural celebrations in Tennessee, the United States, and other nations such as St. Patrick’s Day, Cinco de Mayo, and Kwanzaa.
- 3.1.03b. Retell the heroic deeds of characters from folktales and legends.
- 3.1.04a. Compare ethnic and/or cultural celebrations in Tennessee, the United States, and other nations.
- 3.1.04b. Explain the significance of selected individual writers and artists and their stories, poems, statues, paintings, and other examples of cultural heritage from regions in Tennessee and around the world.

THIRD NINE WEEKS

SOCIAL STUDIES

Governance and Civics

- 3.4.01a. Describe the basic structures of government in the state.
- 3.4.01b. Recognize who makes laws in the state.
- 3.4.01c. Know that governmental agencies exist to protect the environment at local, state, and national levels.
- 3.4.01d. Describe varied basic structures of governments in the state, nation, and world.
- 3.4.01e. Examine how regions choose to govern in different ways.
- 3.4.02a. Identify services commonly provided by the state government and contrast with other regions.
- 3.4.02b. Compare the Tennessee and the United State Constitutions with other governing procedures around the world.
- 3.4.03a. Identify government officials and explain how they are chosen.
- 3.4.03b. Explain the concept of the consent of the governed and its importance to the functions of the government.
- 3.4.03c. Identify examples of rights and responsibilities of citizens.
- 3.4.03d. Describe how public policies are used to address issues of public concern.

- 3.4.03e. Identify and explain the importance of acts of civic responsibility, including obeying laws and voting.
- 3.4.03f. Identify diverse historic figures that exemplified good citizenship.
- 3.4.03g. Identify ordinary people who exemplify good citizenship.
- 3.4.04a. List the differences between community, city, county, state, and country events which occur.
- 3.4.04b. Recognize the relationship of local governments to the state, the nation, and the world.

Individuals, Groups, and Interactions

- 3.6.01a. Give examples of conflict, cooperation, and interdependence among individuals, groups, and nations.
- 3.6.02a. Identify examples of actions individuals and groups can take to improve the community.
- 3.6.02b. Identify examples of nonprofit and / or civic organizations such as the Red Cross and explain how they serve the common good.

FOURTH NINE WEEKS

SOCIAL STUDIES

History

- 3.5.01a. Identify the heroic deeds of characters from state, national, and global histories.
- 3.5.01b. Identify historical figures that helped to shape regions.
- 3.5.02a. Describe the order of events by using designation of time periods such as ancient times and modern times.
- 3.5.02b. Describe how individuals, events, and ideas cause regional change over time.
- 3.5.02c. Use vocabulary related to chronology, including past, present, and future.
- 3.5.02d. Describe and measure calendar time by days, weeks, months, and years.
- 3.5.03a. Create and interpret timelines.
- 3.5.03b. Identify factors that cause development and change in communities.
- 3.5.03c. Compare various interpretations of the same time period using evidence such as photographs and interviews.

Economics

- 3.2.01a. Identify ways of earning, spending, and saving money.
- 3.2.01b. Analyze a simple budget that allocates money for spending and saving.
- 3.2.02a. Identify examples of private and public goods and services.
- 3.2.02b. Identify examples of scarcity.
- 3.2.02c. Explain how supply and demand affects the price of a good or service.

- 3.2.02d. Distinguish between imports and exports.
- 3.2.03a. Recognize that the world has different agricultural and industrial regions.
- 3.2.03b. Explain the characteristics of a technologically expanding global economy.
- 3.2.03c. Explain the impact of scarcity on interdependence within and among regions.
- 3.2.03d. Recognize that Tennessee and the United States have different agricultural and industrial regions.
- 3.2.03e. Be aware of how goods and services are interchanged between communities at the local and national levels.
- 3.2.03f. Trace the development of a product from a natural resource to a finished product.

Individuals, Groups, and Interactions

- 3.6.01b. Examine the relationships and conflict between personal wants and needs and various global concerns, such as use of imported oils, land use, and environmental protection.
- 3.6.01c. Give examples of economic, social, or political changes that result from individual or group decisions.