

# ROBERTSON COUNTY BOARD OF EDUCATION

## MASTERY GUIDE, 2004

### FOURTH GRADE

#### FIRST NINE WEEKS

#### **SOCIAL STUDIES**

##### **TENNESSEE**

- 4.5.03a. Identify Native American groups in Tennessee and the Western Hemisphere before European explorations.
- 4.5.03b. Summarize reasons for European exploration and settlement of Tennessee and the Western Hemisphere.
- 4.5.03c. Identify accomplishments of significant explorers and explain their impact on the settlement of Tennessee.
  
- 4.5.06a. Conduct a thorough study of the differing regions of Tennessee and their history.
- 4.5.06b. Describe the effects of political, economic, and social changes on Native Americans in Tennessee.
- 4.5.06c. Identify characteristics of early colonial governments in Tennessee.
  
- 4.5.09a. Focus on the creation of the state of Franklin and subsequent creation of the state of Tennessee.
- 4.5.09b. Identify the accomplishments of notable Tennessee individuals such as William Blount, and John Sevier.
- 4.5.12a. Identify the impact of railroads on life in Tennessee including changes to cities and major industries.
- 4.5.12b. Identify the impact of various issues and events on life in Tennessee such as urbanization.
- 4.5.12c. Identify the accomplishments of notable Tennessee individuals such as Sam Houston, Andrew Jackson, and James Polk.

##### **Economics**

- 4.2.01b. Describe how Native Americans in Tennessee and the Western Hemisphere met their basic economic needs.
- 4.2.04a. Identify the economic motivations for European exploration and settlement in Tennessee and the Western Hemisphere.
- 4.2.04b. Examine the location, distribution, and patterns of economic activities and of settlement in Tennessee,
- 4.2.04c. Evaluate the effects of supply and demand on business, industry, and agriculture, including the plantation system, in Tennessee and various regions.

## **Culture**

- 4.1.04a. Identify the similarities and differences within and among selected racial, ethnic, and religious groups in Tennessee.
- 4.1.04b. Identify customs, celebrations, and traditions of various culture groups in early Tennessee.
- 4.1.04c. Summarize the contributions of people of various racial, ethnic, and religious groups in the development of early Tennessee.

## **Geography**

- 4.3.01a. **Locate places on a map using cardinal and intermediate directions, latitude and longitude**, and time zones.
- 4.3.04a. Explain how the patterns and processes of migration affect the development of Tennessee.
- 4.3.04b. Explain how environmental issues such as water supply, air quality, and solid waste confronted humans when settling Tennessee.

## **Governance and Civics**

- 4.4.02b. Identify the purposes and explain the importance of the creation of Tennessee's colonial government, and the Tennessee Constitution.

## **NATIVE AMERICANS**

### **Era 1 ~Three Worlds Meet (Beginnings to 1620)**

- 4.5.01a. Identify the ancient civilizations of the Americas at the time of European arrival.
- 4.5.01b. Explain the cultures of the Western Hemisphere's native peoples prior to European contact.
- 4.5.02a. Demonstrate the ability to use correct vocabulary associated with time such as past, present, future, and long ago; read and construct simple timelines; identify examples of change, and recognize examples of cause and effect relationships.
- 4.5.02b. Realize that geographic, technological, and scientific factors contributed to the European age of exploration and settlement in the Americas.

## **Culture**

- 4.1.01a. Describe cultures of Native American tribes.

## **Economics**

- 4.2.02a. Explain the economic patterns of various early Native American groups in Tennessee and the Western Hemisphere.

## **Structure and Purposes of Government**

- 4.4.01a. Explain how Native Americans governed their communities.
- 4.4.01b. Give examples of how government did or did not provide for needs and wants of people, establish order and security, and manage conflict.

## SECOND NINE WEEKS

### **SOCIAL STUDIES**

#### **Era 1 – Three Worlds Meet (Beginnings to 1620)**

- 4.5.02c. Describe the immediate and long-term impact of Columbus’ voyages on Native populations and on colonization in the Americas.
- 4.5.02d. List the characteristics of the Spanish and Portuguese exploration and settlement of the Americas.

#### **Era 2 – Colonization and Settlement (1585-1763)**

- 4.5.04a. Discuss the search for religious, economic, and individual freedom in the settlement of the colonies.
- 4.5.04b. Describe the lives of free and indentured immigrants who came from Europe to North America and the Caribbean.
  
- 4.5.05a. Compare and contrast different stories or accounts about past events, people, places, or situations, identifying how they contribute to our understanding of the past.
- 4.5.05b. Detail the growth and change in the European colonies during the two centuries following their founding with an emphasis on New England and Virginia.
- 4.5.05c. Explain the importance of the Mayflower Compact.
- 4.5.05d. Understand the role of religion in the English colonies such as the evolution of religious freedom and the treatment of religious dissenters.
- 4.5.05e. Explain when, where, and why groups of people colonized and settled in the United States.
- 4.5.05f. Explain the political, economic, and social impact of the slave trade in the Americas.

#### **Culture**

- 4.1.01b. Explain how European settlers created a new culture.
- 4.1.02a. Explore similarities and differences in how groups, societies, and cultures address similar human needs and concerns.
- 4.1.02b. Compare how people from different cultures think about and handle their physical environments and social conditions.
- 4.1.03a. Show different cultural regions on a map identifying such things as religion, language, and ethnicity.
- 4.1.03b. Identify the reasons for the establishment of Spanish missions in early American history.

#### **Economics**

- 4.2.01a. Identify the economic motivations for European exploration and colonization.
- 4.2.02b. Identify major industries of colonial America.
- 4.2.02c. Explain the economic patterns of early European colonial governments and their relationships with foreign governments.

## **Government**

- 4.4.01c. Compare the systems of government of early European colonists.
- 4.4.02a. Identify examples of representative government in the American colonies, including the Mayflower Compact, Iroquois League, and the Virginia House of Burgesses.

## **Geography**

- 4.3.01a. Locate major countries of the world on a map or globe involved with early American development.
- 4.3.01c. Locate the routes of early explorers of North America on a map.
- 4.3.02a. Explain how physical and human characteristics of places and regions within the state and the United States developed.
- 4.3.02b. Explain how the major river systems affected the development of early settlements.

# **THIRD NINE WEEKS**

## **SOCIAL STUDIES**

### **Era 3 – Revolution and the New Nation (1754-1820)**

- 4.5.07a. Explain the events that contributed to the outbreak of the American Revolution.
- 4.5.07b. Study the Declaration of Independence, its major ideas, and its sources.
- 4.5.07c. Describe the earliest armed conflict of the Revolutionary War.
- 4.5.07d. Summarize the results of the American Revolution, including the establishment of the United States.
- 4.5.08a. Demonstrate an understanding that people in different times and places view the world differently.
- 4.5.08b. Explain the major political issues of the thirteen colonies after their independence that led to the creation of the Articles of Confederation.
- 4.5.08c. Summarize the events that led to the creation of the United States Constitution.

## **Economics**

- 4.2.03a. Explain and demonstrate the role of money in daily life.
- 4.2.03b. Describe the relationship of price to supply and demand and how it affected early American history.
- 4.2.03c. Use economic concepts such as supply, demand, and price to help explain events.

## **Governance and Civics**

- 4.4.02c. Explain the purposes of the United States Constitution as identified in the Preamble to the Constitution.
- 4.4.02d. Explain the system of checks and balances.

- 4.4.02e. Identify and explain the basic functions of the three branches of state government.
- 4.4.03a. Identify the purposes and explain the importance of the Declaration of Independence.
- 4.4.03b. Identify examples of rights and responsibilities of citizens.
- 4.4.03c. Explain action citizens take to influence public policy decisions.
- 4.4.04a. Identify and practice selected forms of civic discussion and participation consistent with the ideals of citizens in a democratic republic.
- 4.4.04b. Explain the role of the individual in state and local elections.
- 4.4.04c. Sing or recite “The Star Spangled Banner” and explain its history.

### **Individuals, Groups, and Interactions**

- 4.6.01a. Analyze a particular event to identify reasons individuals might respond to it in different ways.
- 4.6.01b. Work independently and cooperatively to accomplish goals.
- 4.6.01c. Identify leadership qualities of leaders of the past.
- 4.6.02a. Explain how group and institutional influences such as religious beliefs, laws, and peer pressure, on people, events, and elements of culture.
- 4.6.02b. Identify and describe examples of tension between a group’s belief system and the government’s policies and laws.

## **FOURTH NINE WEEKS**

### **SOCIAL STUDIES**

#### **Era 4 – Expansion and Reform (1801-1861)**

- 4.5.10a. Give examples of maps, time lines, and charts that show western expansion.
- 4.5.10b. Identify the factors that led to territorial expansion and its effects.
- 4.5.10c. Identify the contributions of early pioneers such as Daniel Boone to the development of colonial America.
- 4.5.11a. Identify changes in society resulting from the Industrial Revolution.
- 4.5.11b. Explain how societal changes led to conflict among sections of the United States.
- 4.5.11c. Explain the Louisiana Purchase.
- 4.5.11d. Recognize the significance of the Lewis and Clark expedition.
- 4.5.11e. Recognize the significance of the War of 1812.
- 4.5.11f. Understand the impact of territorial expansion on Native American tribes.

#### **Economics**

- 4.2.01c. Analyze how people in different parts of the United States earned a living in the past and do so in the present.

#### **Identify / Locate Major Physical / Political Features on Globes and Maps**

- 4.3.01a. **Locate places on a map using** cardinal and intermediate directions, latitude and longitude, and **time zones**.

- 4.3.03a. Explain how physical processes shape the United States' features and patterns.
- 4.3.03b. Understand the difference in early population characteristics of the state and of the United States such as density, distribution, and growth rates.
- 4.3.03c. Describe how geography affected the development of transportation and communication networks.
- 4.3.03d. Explain the influences of physical and human features on historical events.