

ROBERTSON COUNTY SCHOOLS

MUSIC

MASTERY GUIDE

FIFTH GRADE

FIRST NINE WEEKS

Standard 1.0 Singing

- 1.1 Demonstrate the ability to sing alone and in unison.
- 1.2 Demonstrate the ability to sing expressively using proper vocal technique.

Standard 2.0 Playing Instruments

- 2.2 Play question and answer phrases.

Standard 5.0 Reading and Notating

- 5.1 Demonstrate skills in interpreting musical notation including rhythm, melody and harmony.

Standard 8.0 Interdisciplinary Connections

- 8.1 Compare characteristics of two or more arts.
- 8.2 Demonstrate ways in which the principles of other disciplines relate with those of music.

SECOND NINE WEEKS

Standard 4.0 Composing

- 4.1 Compose a simple piece within specified guidelines.
- 4.2 Create a simple arrangement of a composition.

Standard 5.0 Reading and Notating

- 5.2 Demonstrate skills in notating music including rhythm, melody, and harmony.

Standard 6.0 Listening and Analyzing

- 6.2 Recognize, aurally, major and minor tonalities in music.

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Standard 7.0 Evaluating

- 7.1 Examine and evaluate, aurally and visually, selected music examples.
- 7.2 Evaluate the quality of music performances.

THIRD NINE WEEKS

Standard 2.0 Playing Instruments

- 2.1 Play syncopated and non-syncopated rhythms.

Standard 6.0 Listening and Analyzing

- 6.1 Recognize, aurally, music with theme and variations.
- 6.3 Recognize, aurally, music from different genres.

Standard 9.0 Historical and Cultural Relationships

- 9.1 Identify and discuss music from different historical periods.
- 9.2 Identify and discuss music from different genres and cultures.

FOURTH NINE WEEKS

Standard 1.0 Singing

- 1.3 Demonstrate the ability to sing in parts.

Standard 2.0 Playing Instruments

- 2.3 Demonstrate skill in playing simple harmonies.

Standard 3.0 Improvising

- 3.1 Improvise upon a simple melody vocally and/or instrumentally.
- 3.2 Improvise a simple variation vocally and/or instrumentally.
- 3.3 Improvise a simple accompaniment.