

ROBERTSON COUNTY SCHOOLS

MASTERY GUIDE

FIFTH GRADE

FIRST NINE WEEKS

SOCIAL STUDIES

Tennessee

- 5.1.04a. Identify the similarities and differences within and among selected racial, ethnic, and religious groups in Tennessee.
- 5.1.04b. Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in Tennessee.
- 5.2.04b. Explain how the United States and Tennessee meet some of their needs through the purchase of domestic and international products domestically and internationally in today's global economy.
- 5.2.05a. Explain how people historically and presently earn their living in different regions of the United States and Tennessee.
- 5.2.05b. Analyze how developments in transportation communication influenced economic activities in Tennessee.
- 5.2.05c. Explain how geographic factors influence the location of economic activities in Tennessee.
- 5.2.05d. Analyze the effects of immigration, migration, and limited resources on the economic development and growth of Tennessee and the United States.
- 5.3.02a. Describe human settlement patterns and land use in the United States and Tennessee.
- 5.3.03a. Recognize population characteristics of Tennessee and the United States.
- 5.5.06c. Identify contributions of Tennessee natives such as Alvin York and Ida B. Wells.
- 5.5.09c. Identify Tennessee's involvement and the contributions of Tennessee natives such as Cordell Hull to the war effort.
- 5.5.14c. Describe the contributions of Tennesseans to the arts.

Economics

- 5.2.03a. Explain how supply and demand affects production and consumption in the United States.

Geography

- 5.3.01b. Understand the latitude, longitude, the global grid, and time zones of the sites within the United States and Tennessee.
- 5.3.02b. Explain human modifications of the physical environment.
- 5.3.02c. Recognize the impact of extreme natural events on human history.

Governance and Civics

- 5.4.01a. Describe important individual rights including freedom of religion, speech, and press and the rights to assemble and petition the government.
- 5.4.01b. Describe important due process rights including trial by jury and the right to an attorney.
- 5.4.01c. Identify and compare leadership qualities of national leaders, past and present.
- 5.4.01d. Recognize that a variety of formal and informal actors influence and shape public policy.
- 5.4.03a. Identify examples of rights and responsibilities of citizens.
- 5.4.03b. Examine the influence of public opinion on personal decision-making and government policy on public issues.
- 5.4.03c. Explain how public policies and citizen behaviors may or may not reflect the stated ideals of a democratic republican form of government.
- 5.4.03d. Explain how to contact elected and appointed leaders in state and local governments.
- 5.4.03e. Identify key ideals of the United States, democratic republican form of government such as individual human dignity, liberty, justice, equality, and the rule of law, and discuss their application in specific situations.
- 5.4.04a. Recognize and interpret how the “common good” can be strengthened through various forms of citizen action.
- 5.4.04b. Use knowledge of facts and concepts drawn from history, along with elements of historical inquiry to inform decision making about and action taking on public issues.
- 5.4.04c. Explain selected patriotic symbols and landmarks such as the Statue of Liberty, the White House, and political symbols such as the donkey and the elephant.
- 5.4.05a. Describe how public policies are used to address issues of public concern.
- 5.4.05b. Distinguish between national and state governments and compare their responsibilities in the United States federal system.
- 5.4.05c. Explain how individuals can participate in civic affairs and political parties at the national level.
- 5.4.05d. Identify leaders in the national governments, including the president and selected members of Congress, and their political parties and describe how they are selected.
- 5.6.02c. Analyze the role of individuals and groups in elections.

United States Constitution

- 5.4.02a. Explain the purposes of the United States Constitution as identified in the Preamble to the Constitution.
- 5.4.02b. Identify the reasons for and describe the system of checks and balances outlined in the United States Constitution.
- 5.4.02c. Summarize the reasons for the creation of the Bill of Rights.

- 5.4.02d. Summarize selected amendments to the Constitution such as those extending voting rights of United States citizens.

SECOND NINE WEEKS

SOCIAL STUDIES

Era 5 – Civil War and Reconstruction (1850-1877)

- 5.5.01a. Identify the locations of the southern and northern states.
5.5.01c. Identify similar and different northern and southern social and cultural customs.
5.5.01d. Identify sectional interests that led to the Civil War.
5.5.01e. Describe the role of Tennessee in the Civil War.
5.5.01f. Chart the course of major events throughout the Civil War.
5.5.02a. Identify components of the various plans for Reconstruction.
5.5.02b. Evaluate the successes and failures of Reconstruction plans.
5.5.02c. Decide the reasons for successes and failures of the various plans.
5.5.02d. Assess the lasting impact of the Civil War and Reconstruction.
- 5.4.02e. Analyze the post-Civil War amendments to the United States Constitution.

THIRD NINE WEEKS

SOCIAL STUDIES

Culture

- 5.1.01a. Explain how some immigrants preserved their traditional culture and created a new American culture.
5.1.01b. Explain governmental efforts to restrict immigrants entering into the United States.
5.1.02a. Explain how art, music, and literature reflected the times during which they were created.
5.1.02b. Give examples and describe the importance of cultural unity and diversity within and across groups.

Economics

- 5.2.01a. Identify the economic change from agricultural to industrial in late 19th and early 20th century.
5.2.02a. Describe the development of the free enterprise system in Tennessee and the United States.
5.2.02b. Analyze the effects of immigration, migration, and limited resources on the economic development and growth of the United States.
5.2.02c. Explain the impact of American ideas about progress and equality of opportunity on the economic development and growth of the United States.

- 5.2.03b. Give examples of the benefits of the free enterprise system in the United States.
- 5.2.04c. Describe the impact of mass production, specialization, and division of labor on the economic growth of the United States and other regions of the world.

Geography

- 5.3.03c. Explore ways technological advances enabled people to overcome geographic barriers.

Individuals, Groups, and Interactions

- 5.6.02a. Give examples of the role of institutions in furthering both continuity and change.
- 5.6.02b. Identify examples of institutions and describe the interactions of people with institutions.

Era 6 – The Development of the Industrial United States (1870-1900)

- 5.5.03a. Analyze the effects of immigration, migration, and resources on the economic development and growth of the United States.
- 5.5.03b. Identify individual leaders of business and industry.
- 5.5.03c. Explain how industry and mechanization changed ways of life in America and Tennessee.
- 5.5.03d. Understand the rise of the American labor movement.
- 5.5.04a. Describe how armed conflict, purchases, treaties, and land settlement resulted in further American expansion.
- 5.5.04b. Assess the resistance of various groups to United States expansion.
- 5.5.04c. Describe the people, lifestyles, and liberties in the American West.
- 5.5.04d. Trace the growth and necessity of the Chinese in the American West.

Era 7 – The Emergence of Modern America (1890-1930)

- 5.5.05a. Identify various Progressive reform efforts and their leaders.
- 5.5.05b. Explain how rural areas and urban centers changed as a result of immigration and migration.

- 5.5.06a. Identify areas in the world where the United States participated in diplomatic affairs and armed conflict.
- 5.5.06b. Explain the causes of the Spanish American War and World War I.

FOURTH NINE WEEKS

SOCIAL STUDIES

Era 7 – The Emergence of Modern America (1890-1930)

- 5.5.07a. Explain how American life changed dramatically due to the economy, technology, and ecological disasters.
- 5.5.07b. Describe American life in the 1920's including the impact of Constitutional amendments.
- 5.5.07c. Explain the significance of the Harlem Renaissance.
- 5.5.07d. Explain Tennessee's role in the women's suffrage movement.

Era 8 – The Great Depression and World War II (1929-1945)

- 5.5.08a. Explain the events that led to the Great Depression.
- 5.5.08b. Describe how the Great Depression affected American society as a whole.
- 5.5.08c. Explain how Americans addressed the social and economic problems brought on by the Great Depression.
- 5.5.08d. Describe how the Tennessee Valley Authority impacted life in Tennessee.
- 5.5.09a. Describe the political and economic events that led to World War II.
- 5.5.09b. Identify the significance of Pearl Harbor, D-Day, and Hiroshima.

- 5.5.09d. Explain the political and economic effects of World War II on Europe and the United States.
- 5.5.09e. Explain the social effects of World War II on American life.
- 5.5.09f. Describe Japanese American internment and its conflict with American ideals.

Era 9 – Postwar United States (1945-1970's)

- 5.5.10a. Explain how the American economy changed after World War II.
- 5.5.10b. Describe the influences of World War II on American society.
- 5.5.11a. Describe the role of the United Nations in international affairs.

- 5.5.11b. Explain United States involvement in Korea and Vietnam.
- 5.5.11c. Describe the Soviet and American relationship during the Cold War.
- 5.5.12a. Identify major political events of the presidential administrations during the Cold War.
- 5.5.12b. Explain why the United States became involved in the space race.
- 5.5.12c. Describe the struggle for racial and gender equality.
- 5.5.12d. Explain Brown v. Board of Education and its importance to the Civil Rights Movement.
- 5.5.12e. Explain the contributions of Civil Rights leaders such as Martin Luther King, Jr., and Caesar Chavez.
- 5.5.12f. Describe Tennessee's involvement during the Civil Rights movement.

Era 10 – Contemporary United States (1968 to the present)

- 5.5.13a. Explain how Watergate impacted the Nixon administration and Americans.

- 5.5.13b. Describe the changing relationships between the United States and foreign countries.
- 5.5.13c. Explain the significance of the Iran crisis.
- 5.5.13d. Describe the political and geographic changes in Europe following the fall of the Soviet Union.
- 5.5.13e. Describe the growing impact of the media on public opinion.
- 5.5.14a. Explain the effect of the computer on contemporary life in America.
- 5.5.14b. Describe global environmental issues.

Individuals, Groups, and Interactions

- 5.6.01a. Identify and describe examples of tension between an individual's beliefs.
- 5.6.01b. Identify the accomplishments of notables who have made contributions to society in the areas of civil rights, women's rights, military actions, and politics.
- 5.6.01c. Identify and describe factors that either contribute to cooperation or cause disputes within and among groups and actions.

Culture

- 5.1.03a. Identify significant examples of art, music, and literature from various periods in United States history.
- 5.1.03b. Describe how language, stories, folktales, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.
- 5.1.03c. Summarize the contributions of people of selected racial, ethnic, and religious groups to our national liberty.

Economics

- 5.2.01b. Describe economic issues of the 1920's and 1930's.
- 5.2.04a. Describe global economic interdependence after World War II.

Geography

- 5.3.01a. Locate the major physical features and cities of the United States on a map or globe.
- 5.3.01c. Recognize landforms, climate, and natural resources as determining factors in the location and development of communities.
- 5.3.03b. Identify and locate the geographical regions of the United States.