

ROBERTSON COUNTY BOARD OF EDUCATION

MASTERY GUIDE

EIGHTH GRADE

SOCIAL STUDIES

(United States History from pre-Columbian history to Reconstruction)

FIRST NINE WEEKS

Era 1 – Three Worlds Meet (Beginnings to 1620)

- 8.5.01a. Identify the ancient civilizations in the Americas.
- 8.5.01b. Explain the cultures of the Western Hemisphere’s native peoples prior to European contact.
- 8.5.01c. Evaluate the expanding intercontinental exchange and the conflicts brought on by exploration and colonization.
- 8.5.02a. Describe the role religion played on Western Europe, during the age of exploration, with respect to subsequent crusading tradition and overseas exploration.
- 8.5.02b. Explain the ways geographic, technological, and scientific factors contributed to the European age of exploration and settlement in the Americas.
- 8.5.02c. Describe the immediate and long-term impact early European exploration had on Native populations and on colonization in the Americas.
- 8.5.02d. List the characteristics of the Spanish and Portuguese exploration and conquest of the Americas.
- 8.5.03a. Recognize that the English, Spanish, Portuguese, and French differed from one another in their views regarding economics, property, and religion and this influenced the way the different cultures colonized.
- 8.5.03b. Identify and use key concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity.
- 8.5.04a. Explain the geological factors that led to the geographic features of Tennessee.
- 8.5.04b. Describe pre-Columbian Native American peoples and their societies.
- 8.5.04c. List the early European explorers and their nations of origin.

Culture

- 8.1.01b. Analyze how human migration and cultural activities influence the character of a place.
- 8.1.02a. Define religion.
- 8.1.02b. Describe the beliefs of America’s major religions and religious organizations.

- 8.1.02c. Describe how religion contributed to the growth of representative government in the American colonies.
- 8.1.03a. List the various cultures that contributed to the development of the United States.
- 8.1.03b. Identify and examine perspectives of various cultural groups within early American history.

Individuals, Groups, and Interactions

- 8.6.02a. Identify and analyze examples of tension between expression of individuality and groups or institutional efforts to promote social conformity.

Geography

- 8.3.01a. Locate major countries and regions of the world on a map or globe focusing on those countries and regions that relate to the development of North America.
- 8.3.01b. Identify the routes of contact between the Americas and Europe, Asia, and Africa.
- 8.3.01c. Illustrate the geographic exchange of ideas, materials, and goods between the Americas and the rest of the world prior to the Civil War.
- 8.3.03a. Explain how physical features such as Major River and mountain systems affected the development of early Native American and early European settlements.
- 8.3.03b. Explain how environmental factors influenced the way of life of the various peoples of the Americas.
- 8.3.05c. Categorize causes of migration and immigration into “push and pull” factors.

Era 2 – Colonization and Settlement (1585-1763)

- 8.5.05a. Discuss the search for religion, economic and individual freedom in the settlement of the colonies.
- 8.5.05b. Classify various limits on individual freedom in Colonial America.
- 8.5.05c. Describe the lives of free and indentured immigrants from Europe who came to North America and the Caribbean.
- 8.5.05d. Recognize the contributions of European philosophers which influenced the religious and political aspects of colonial America as to how individuals contributed to participatory government, challenged inherited ideas of hierarchy, and affected the ideal of community.
- 8.5.05e. Explain how the evolution of English political practice impacted the colonists’ sense of freedom.
- 8.5.06a. Detail the growth and change in the European colonies during the two centuries following their founding with an emphasis on New England and Virginia.
- 8.5.06b. Explain the differences and similarities among the English, French, and Spanish settlements.

- 8.5.06c. Recognize the cultural and environmental impacts of European settlement in North America.
- 8.5.06d. Evaluate the importance of the Mayflower Compact, the Fundamental Orders of Connecticut, and the Virginia House of Burgesses to the growth of representative government.
- 8.5.06e. Recognize the shift from utilizing indentured servitude to slavery within the colonies due to economic reasons and popular uprisings.
- 8.5.07a. Read and analyze a primary source document such as diaries, letters, and contracts.
- 8.5.07b. Recognize how family and gender roles of different regions of colonial America changed across time.
- 8.5.08a. Recognize that the economic systems employed in the northern colonies differed from those of the southern colonies.

Economics

- 8.2.01e. Describe the role that supply and demand, prices, incentives, and profits play in determining what is produced and distributed in a competitive market system.
- 8.2.01b. Describe the differences within economic theories such as mercantilism and capitalism.
- 8.2.02c. Explain the economic impact of improved communication and transportation on the world economy.
- 8.2.02d. Analyze the impact of national and international markets and events on the production of goods and services in Tennessee and early America.
- 8.2.04b. Generalize and evaluate the process of governmental taxation on individuals and businesses.
- 8.2.04c. Evaluate the domestic and international impact of various economic agreements.

SECOND NINE WEEKS

Era 2 – Colonization and Settlement (1585-1763)

- 8.5.08c. Describe the contributions of free and enslaved blacks in United States History.
- 8.5.09a. Identify Tennessee’s natural resources.
- 8.5.09b. Discuss how the Proclamation Line did not deter western expansion of colonials.
- 8.5.09c. Explain the significance of the Cumberland Gap in Tennessee history.

Era 3 – Revolution and the New Nation (1754-1820)

- 8.5.08b. Explain how the Declaration of Independence conflicts with the institution of chattel slavery.
- 8.5.10a. Explain the events that contributed to the outbreak of the American Revolution such as leaders who resisted imperial policy, the English tax on colonists from the Seven Years War, divergent economic interests, and regional motivations.
- 8.5.10b. Know the Declaration of Independence, its major ideas, and its sources.
- 8.5.10c. Describe the armed conflict of the Revolutionary War.
- 8.5.10d. Explain the roles played by significant individuals during the American Revolution.
- 8.5.11a. Explain the major political issues of the thirteen colonies after their independence, which led to the creation of the Articles of Confederation.
- 8.5.11b. Explain the economic issues addressed by the Continental Congress and its subsequent successes and failures.
- 8.5.11c. Recognize the debate over the necessity of the Bill of Rights.
- 8.5.11d. Explain the factors and results of Shay’s Rebellion.
- 8.5.11e. Describe the birth of America’s political parties.
- 8.5.12a. Analyze documents such as the Declaration of Independence, the Federalist Papers, the United States Constitution and the Bill of Rights.
- 8.5.12b. Explain the differing perspectives and roles played in the American Revolution by various groups of people.
- 8.5.13a. Describe the events that led to the creation and the failure of the State of Franklin.
- 8.5.13b. Examine the expansion of settlers into Tennessee.
- 8.5.13c. Discuss the entry of settlers into Tennessee.

Geography

- 8.3.02c. Explain the factors that contribute to the placement of cities and boundaries.
- 8.3.05a. List the causes of migration and immigration.
- 8.3.05b. Discuss the economic and social impact of immigration and migration on a region or country.

Governance and Civics

- 8.4.01a. Analyze the necessity of establishing and enforcing the rule of law.
- 8.4.01b. Analyze and explain ideas and governmental mechanisms to meet needs and wants of citizens, regulate territory, manage conflict, and establish order and security.
- 8.4.01c. Explain and apply concepts such as power, role, status, justice, and influence to the examination of persistent issues and social problems.
- 8.4.02a. Describe the purpose of government and how its powers are acquired, used, and justified.
- 8.4.02b. Distinguish basic differences between democracy and other forms of government in other regions of the world.
- 8.4.02c. Identify and explain the roles of formal and informal political actors in influencing and shaping public policy and decision-making.
- 8.4.02d. Analyze the influence of diverse forms of public opinion on the development of public policy and decision-making.
- 8.4.03b. Identify models of lower to higher forms of political order.
- 8.4.03c. Describe the ways nations and organizations respond to forces of unity and diversity affecting order and security.
- 8.4.04a. Differentiate between rights and privileges of the individual.
- 8.4.04b. Consider how cooperation and conflict affect the dissemination of resources, rights, and privileges.
- 8.4.05a. Define the differences between the individual and the state.
- 8.4.05b. Identify and interpret sources and examples of the rights and responsibilities of citizens.
- 8.4.05c. Describe the importance of individual rights, such as free speech and press, in a democratic society.
- 8.4.05d. Evaluate the role of government in balancing the rights of individuals versus the common good.
- 8.4.05e. Identify and describe the basic features of the political system in the early United States, and identify representative leaders from various levels and branches of government.
- 8.4.06a. Recognize how the Constitution defines citizen rights.
- 8.4.06b. Explain how the Constitution is applied in every day life.
- 8.4.06c. Apply the Constitution to individual court cases.
- 8.4.06d. Analyze the United States Constitution in principle and practice.

- 8.4.06e. Compare and contrast the ways the Constitution balance the “individual” versus the “state.”
- 8.4.07a. Identify how the Tennessee Constitution reflects the principles represented in the Constitution.
- 8.4.07b. Identify the influences of ideas from the United States Constitution on the Tennessee Constitution.
- 8.4.07c. Identify civic responsibilities of Tennessee and United States citizens.
- 8.4.07d. Describe the structure and functions of government at municipal, county, and state levels.

Economics

- 8.2.02a. Define various types of economies and their methods of production and consumption.
- 8.2.02b. Apply economic concepts to evaluate historic and contemporary developments.
- 8.2.04a. Define macroeconomic terms such as economic alignments, credit, market economy, tariffs, closed economies, and emerging markets.
- 8.2.04d. Compare basic economic systems according to who determines what is produced, distributed, and consumed.

Era 4 – Expansion and Reform (1801-1861)

- 8.5.14b. Identify the factors that led to territorial expansion and its effects.
- 8.5.14c. Explain the short and long term political and cultural impacts of the Louisiana Purchase.
- 8.5.14d. Recognize the significance of the Lewis and Clark expedition.
- 8.5.14e. Describe the Monroe Doctrine and its foreign policy goals.
- 8.5.14f. Describe the causes, sectional divisions, Native American support for the British and results of the War of 1812.
- 8.5.14a. Give examples of maps, time lines, and charts that show western expansion.

Culture

- 8.1.04a. Identify specific technological innovations and their uses.
- 8.1.04b. Construct a time line of technological innovations and rate their relative importance on culture.

THIRD NINE WEEKS

Economics

- 8.2.01c. List the major industrial and agricultural products of Tennessee and the United States.
- 8.2.01d. Describe a range of examples of the various institutions that make up economic systems such as households, business firms, banks, government agencies, labor unions, and corporations.
- 8.2.01e. Analyze the impact of economic phenomena within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Tennessee and early America.
- 8.2.03a. Define microeconomic terms such as credits, debt, goods, services, domestic products, imports, and exports.
- 8.2.03b. Analyze how supply and demand, and change in technologies impact the cost for goods and services.
- 8.2.03c. Evaluate the relationship between creditors and debtors.
- 8.2.03d. Explain and illustrate how values and beliefs influence different economic decisions related to needs and wants.
- 8.2.04e. Explain economic factors that led to the urbanization of Tennessee and early America.
- 8.2.04f. Trace the development of major industries that contributed to the urbanization of Tennessee and early America.
- 8.2.04g. Explain the changes in types of jobs and occupations that resulted from the urbanization of Tennessee and early America.

Era 4 – Expansion and Reform (1801-1861)

- 8.5.15a. Illustrate the demographics brought on by the Western movement, expansion of slavery, emerging industrialization and consequences for Native American groups.
- 8.5.15b. Consider the social and political impact of the theory of Manifest Destiny.
- 8.5.15c. Analyze governmental policy in response to sectional differences.
- 8.5.15d. Explain the events that led to the Mexican-American War and the consequences of the Treaty of Guadeloupe-Hidalgo.
- 8.5.15e. Describe the political impact of adding new states to the Union.
- 8.5.16a. Define the concept of reform.
- 8.5.16b. Identify reform movements of early 1800's.
- 8.5.16c. Describe the lives of immigrants in American society during the antebellum period and how this led to a rationale for reform movement.
- 8.5.17a. Discuss the growth of Tennessee's cities and regions.
- 8.5.17b. Evaluate the differences among Tennessee's three grand divisions.
- 8.5.17c. Study the impact on Tennessee's history made by individuals.
- 8.5.17d. Examine the events that led to the systematic removal of Native Americans within Tennessee and the subsequent Trail of Tears.
- 8.5.17e. Recognize Tennessee's influence in country's westward expansion.

Geography

- 8.3.02a. Identify major landforms, bodies of water, cities, and states.
- 8.3.02b. Identify the physical, economic, and cultural regions of the United States.
- 8.3.03c. Describe how geographic features affected the development of transportation and communication networks.
- 8.3.03d. Explain the influences of geographic features both physical and human on historical events.
- 8.3.03e. Explain how physical processes shape the United States' features and patterns.
- 8.3.03f. Understand the differences in population characteristics of the United States such as density, distribution, and growth rates.
- 8.3.04a. Explain how processes of migration affected development of settlements in the United States.
- 8.3.04b. Explain how environmental issues such as water supply and resource availability influenced settlement patterns.

Governance and Civics

- 8.4.03a. Relate a people's location, population, production, and consumption to the function of their government.
- 8.4.07f. Identify the leadership qualities of elected and appointed leaders of Tennessee, past and present.
- 8.4.07g. Analyze the contributions of Tennessee political leaders within the national scene.

Individuals, Groups, and Interactions

- 8.6.02d. Describe the various forms institutions take and the interactions of people with institutions.

FOURTH NINE WEEKS

Individuals, Groups, and Interactions

- 8.6.02b. Describe the role of institutions in furthering both continuity and change.
- 8.6.02c. Apply knowledge of how groups and institutions work to meet individual needs and promote the common good.
- 8.6.01a. Examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare.
- 8.6.01b. Identify and interpret examples of stereotyping, conformity, and altruism.

Culture

- 8.1.01a. Explain how people living in the same region maintain different ways of life.

Governance and Civics

- 8.4.04c. Explain conditions, actions, and motivations that contribute to conflict and cooperation within and among states, regions, and nations.
- 8.4.04d. Describe and analyze the role advancements in technology have played in conflict resolution.
- 8.4.05f. Analyze the effectiveness of selected public policies and citizen behaviors in realizing the stated ideals of a democratic republican form of government.
- 8.4.07e. Identify how the different points of view of political parties and interest groups have affected important Tennessee and national issues.

Era 5 – Civil War and Reconstruction (1850-1877)

- 8.5.18a. Identify sectional differences that led to the Civil War.
- 8.5.18b. Chart the course of major events throughout the Civil War.
- 8.5.18c. Explain the technological, social, and strategic aspects of the Civil War.
- 8.5.18d. Weigh political, social, and economic impact of the Civil War on the different regions of the United States.
- 8.5.18e. Understand that different scholars may describe the same event or situation in different ways.
- 8.5.19a. Recognize the economic impact of African American labor on the United States economy.
- 8.5.19b. Analyze the social and cultural impact of African Americans on American society.
- 8.5.20a. Identify important Civil War sites within Tennessee's borders.
- 8.5.20b. Explain conflicts within the regions of Tennessee over Civil War issues.
- 8.5.20c. Discuss the contributions of significant Tennesseans during the Civil War.