

# ROBERTSON COUNTY SCHOOLS

## MUSIC

### MASTERY GUIDE

### KINDERGARTEN

#### FIRST NINE WEEKS

##### **Standard 1.0 Singing**

- 1.1 Develop skill in singing simple songs.

##### **Standard 2.0 Playing Instruments**

- 2.1 Develop skill in reproducing steady beat.

##### **Standard 5.0 Listening and Analyzing**

- 5.3 Recognize long and short sounds.
- 5.4 Recognize high and low sounds.

##### **Standard 6.0 Interdisciplinary Connections**

- 6.1 Experience relationships between music and dance.

#### SECOND NINE WEEKS

##### **Standard 1.0 Singing**

- 1.2 Reproduce high and low pitches.

##### **Standard 2.0 Playing Instruments**

- 2.3 Play high and low sounds.

##### **Standard 5.0 Listening and Analyzing**

- 5.2 Recognize the differences in tone color of voices and classroom instruments.
- 5.5 Recognize fast and slow tempos.
- 5.6 Recognize loud and soft dynamics.

##### **Standard 7.0 Historical and Cultural Relationships**

- 7.2 Recognize the difference between familiar lullabies and marches.

#### THIRD NINE WEEKS

# **ROBERTSON COUNTY SCHOOLS**

## **MUSIC**

### **MASTERY GUIDE**

#### **KINDERGARTEN**

##### **Standard 2.0 Playing Instruments**

2.2 Perform long and short sounds.

##### **Standard 4.0 Reading and Notating**

4.1 Interpret iconic representation of simple rhythmic patterns.

4.2 Interpret iconic representation of simple melodic direction.

##### **Standard 5.0 Listening and Analyzing**

5.1 Recognize same and different in simple rhythmic and melodic patterns.

#### **FOURTH NINE WEEKS**

##### **Standard 2.0 Playing Instruments**

2.4 Echo short rhythmic patterns.

##### **Standard 3.0 Improvising**

3.1 Improvise vocally short song fragments in answer to simple musical questions.

##### **Standard 7.0 Historical and Cultural Relationships**

7.1 Experience folk songs and folk games from various cultures.