

ROBERTSON COUNTY SCHOOLS

MASTERY GUIDE, 2004

KINDERGARTEN

FIRST NINE WEEKS

SOCIAL STUDIES

Individuals, Groups, and Interactions

- K.6.01c. Explain that people learn in the context of families, peers, schools, and communities.
- K.6.01e. Explain the consequences of an individual's decisions and actions.
- K.6.02a. Recognize individuals have a space or develop an understanding of space and spatial relationships.

Culture

- K.1.01a. Identify personal attributes, such as physical characteristics, that are common to all people such as physical characteristics.

Geography

- K.3.03c. Describe personal connections to place, especially place as associated with immediate surroundings.

Governance and Civics

- K.4.01b. Understand that rules are created to protect an environment.
- K.4.01c. Know that family structures can change.
- K.4.01d. Identify authority figures in the home, school, and community.
- K.4.01e. Explain how authority figures make and enforce rules.
- K.4.02a. Recognize the need for rules for daily living and fair treatment of others.
- K.4.02b. Identify purposes for having rules.

History

- K.5.0.1b. Recall events in the past and present in order to recognize that individuals have a personal history.
- K.5.01c. Illustrate a family history to demonstrate that every family has a heritage.
- K.5.02b. Observe how sites in neighborhoods and communities change over time.
- K.5.03a. Recognize that each family has a family tree.

SECOND NINE WEEKS

SOCIAL STUDIES

Culture

K.1.01b. Identify differences among people.

Economics

K.2.01a. Identify basic human needs.

K.2.01b. Explain how basic needs of food, clothing, shelter, and transportation are met.

K.2.02a. Recognize how jobs are similar and different from one community to another.

K.2.02b. Identify jobs in the home and school

K.2.03a. Explain why people have jobs.

K.2.03b. Distinguish between needs and wants.

K.2.03c. Recognize that all jobs are significant and realize that some jobs are interdependent.

Geography

K.3.01b. Use personal directions such as up, down, left, right, near, and far to describe relative directions.

K.3.02b. Describe how weather impacts every daily life.

Governance and Civics

K.4.01f. Explain the use of voting as a method for group decision-making.

K.4.03a. Know rules of safety including signs and signals.

Individuals, Groups, and Interactions

K.6.01a. Describe how individuals meet their needs and wants through different means.

K.6.01b. Know that individuals choose jobs that impact their lives, families, and communities.

THIRD NINE WEEKS

SOCIAL STUDIES

Culture

- K.1.02d. Compare family customs and traditions among cultures.
- K.1.02e. Describe customs of the local community.
- K.1.03b. Explain the value of family traditions and customs.

Governance and Civics

- K.4.01a. Recognize that a person is a citizen of the country in which he/she is born.
- K.4.02c. Be aware that laws and rules are followed and created by the people, school, community, and country.
- K.4.03b. Define cooperation.
- K.4.04a. Identify the flags of the United States and Tennessee.
- K.4.04b. Recite the Pledge of Allegiance.
- K.4.04c. Explain the reasons for national patriotic holidays such as President's Day, Martin Luther King, Jr. Day, and Independence Day.

History

- K.5.01a. Define history as the story of our past.
- K.5.02a. Recognize that change occurs over time.
- K.5.03b. Recall family stories and celebrations to develop a personal history.

Individuals, Groups, and Interactions

- K.6.01d. Give examples of how learning and physical development affect behavior.
- K.6.02b. Understand that cooperation is necessary when working within large and small groups to complete tasks.
- K.6.02d. Describe how groups are made up of people who work, play, or learn together and share common interests.

FOURTH NINE WEEKS

SOCIAL STUDIES

Culture

K.1.02c. Explain how means of transportation may be diversified in different cultures in response to the environment.

Geography

K.3.01a. Explain what a globe and map represent.

K.3.01c. Locate places in community such as the student's home and the classroom on the campus.

K.3.02a. Identify the human characteristics of places such as types of houses and ways of earning a living.

K.3.02c. Describe seasons.

K.3.03a. Identify the concept of physical features as in mountains, plains, hills, oceans, and islands.

K.3.03b. Describe how landforms and bodies of water influence where and how people live.

Culture

K.1.01c. Recognize how individuals learn to do skills and customs from their culture.

K.1.01d. Recognize all cultures have family units where decisions are made.

K.1.02a. Understand that some differences among people are a result of their culture.

K.1.02b. Identify similarities and differences in food, clothes, homes, games, and families in different cultures.

K.1.03a. Recognize contributions of different cultures around the world.

Economics

K.2.01c. Understand that people create shelter according to both culture and environment.

Individuals, Groups, and Interactions

K.6.02c. Work independently and cooperatively to accomplish goals.