

ROBERTSON COUNTY SCHOOLS

LIBRARY

MASTERY GUIDE

KINDERGARTEN

FIRST NINE WEEKS

- Locates the Media Center.
- Calls the Media Specialist name and asks for assistance when needed.
- Exhibits proper respect and care of materials, facilities and equipment.
- Identifies spine, front cover, and back cover of a book.
- Identifies the title as the name of the book.
- Listens to literature for pleasure and information.

SECOND NINE WEEKS

- Demonstrates awareness of literature from various cultures and genres: (nursery rhymes, fairy tales, and poetry).
- Demonstrates comprehension of materials read or heard.
- Locates the easy book section of the library.
- Uses the illustrations to acquire a greater understanding of the story.
- Keeps books and materials in order on the shelves while browsing.
- Listens to literature for pleasure and information.

THIRD NINE WEEKS

- Use appropriate procedures at the circulation desk to check out and return materials.
- Predicts outcomes of a story.
- Explains the difference between an author and an illustrator.
- Participates in storytelling.
- Listens to literature for pleasure and information.

FOURTH NINE WEEKS

- Tells if a story is real or fantasy (fiction or nonfiction).
- Shares books by favorite authors and illustrators.
- Listens to literature for pleasure and information.

FIRST GRADE

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MASTERY GUIDE

FIRST NINE WEEKS

- Identifies information in a variety of formats: (print & nonprint).
- Exhibits proper respect and care of materials, facilities, and equipment.
- Keep books and materials in order when browsing.
- Uses appropriate procedures at the circulation desk to check out and return materials.
- Locates and names the easy and non-fiction books.
- Uses magazines for recreational reading and/or information.
- Listens to literature for pleasure and information.

SECOND NINE WEEKS

- Determines whether a selection is real or fantasy.
- Recognizes main character in print and non-print text.
- Identifies the parts of a book including cover, spine, bar code, spine label and title page.
- Listens to literature for pleasure and information.

THIRD NINE WEEKS

- Shares opinions about materials heard, read, or viewed.
- Tells that the title of the book and the names of the author and illustrator are found on the title page.
- Retells a story.
- Identifies the unique styles of authors and illustrators.
- Listens to literature for pleasure and information.

FOURTH NINE WEEKS

- Identifies books that are special award winners: (Caldecott, etc.).
- Uses pictures and objects to present information.
- Alphabetizes words as an aid in locating materials.
- Selects easy/fiction books arranged alphabetically by author's last name.
- Demonstrates that nonfiction books are grouped together by the same subject.
- Listens to literature for pleasure and information.

SECOND GRADE

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FIRST NINE WEEKS

- Uses appropriate procedures for checking out materials.
- Respects library equipment and materials.
- Alphabetizes words as aid in locating materials.
- Identifies favorite stories, authors, and illustrators.
- Listens to literature for pleasure and information.

SECOND NINE WEEKS

- Uses the spine label to locate a book.
- Locates specific subjects of interest in the nonfiction section.
- Identifies additional information on the title page: publisher and place of publication.
- Determines whether the events in the reading selection are real or fantasy.
- Listens to literature for pleasure and information.

THIRD NINE WEEKS

- Uses the table of contents and index as guides to the contents of a book.
- Locates the biography and fiction sections and defines the terms.
- Compares and contrasts stories.
- Experiences various literary and media genres.
- Explores folktales and fables.
- Identifies characters, plot, and setting.
- Listens to literature for pleasure and information.

FOURTH NINE WEEKS

- Identifies the automated card catalog.
- Tells that encyclopedias and dictionaries are part of the reference section.
- Locates encyclopedias and dictionaries and explains in simple terms their purpose.
- Uses encyclopedias as source of information.
- Listens to literature for pleasure and information.

THIRD GRADE

FIRST NINE WEEKS

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- Uses appropriate procedures for checking out materials.
- Demonstrates how to properly care for a book.
- Defines and identifies setting.
- Defines and identifies the characters.
- States that the spine label displays the book's call number and determines the location of the book on the shelf.
- Listens to literature for pleasure and information.

SECOND NINE WEEKS

- Chooses to read as a leisure activity.
- Identifies types of stories (folktales, fables, and fairy tales).
- Selects literature based on personal needs and interests from a variety of genres and by different authors.
- Chooses works from favorite authors/illustrators and genres.
- Compares and contrasts different versions/representations of similar stories, legends, lessons, or events reflecting different cultures.
- Listens to literature for pleasure and information.

THIRD NINE WEEKS

- States that the purpose of the Dewey Decimal System is to classify and arrange nonfiction books numerically by subject.
- Interprets the parts of a call number.
- Selects nonfiction books in numerical order by subject according to call number.
- Uses the copyright date to determine the age of information.
- Demonstrates an understanding of plagiarism.
- Listens to literature for pleasure and information.

FOURTH NINE WEEKS

- Explores the concept of first person point of view.
- Checks for understanding after reading.
- Defines the difference between biography and autobiography.
- Selects biographies and autobiographies by subjects' last name.

THIRD GRADE

(continued)

- Reads longer narrative and expository text independently including chapter books.

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MASTERY GUIDE

- Tells that atlases are part of the reference section.
- Locates and responds to a variety of media (books, audiotapes, videos).
- Listens to literature for pleasure and information.

FOURTH GRADE

FIRST NINE WEEKS

- Review proper procedures for checkin/out of library materials.

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MASTERY GUIDE

- Review care of library materials.
- Identify award-winning books such as Newbery titles.
- Listens to literature for pleasure and information.

SECOND NINE WEEKS

- Applies knowledge that the reference section contains materials that are not read from beginning to end and are not checked out.
- Distinguishes between fact and opinion and reality/fantasy.
- Evaluates sources of information for usefulness.
- States that the Dewey Decimal System is divided into ten major classifications.
- Listens to literature for pleasure and information.

THIRD NINE WEEKS

- Compares and contrasts different version/representations of the same stories/events that reflect different cultures.
- Identifies different types of fiction: realistic fiction, historical fiction, and fantasy.
- Listens to literature for pleasure and information.

FOURTH NINE WEEKS

- Locates a book by keyword, title, author, or subject using the library card catalog.
- Reviews library skills.
- Listens to literature for pleasure and information.

FIFTH GRADE

FIRST NINE WEEKS

- Demonstrates knowledge of parts of a book: title, author, illustrator, publisher, copyright, table of contents, index, glossary, appendix and bibliography.

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MASTERY GUIDE

- Listens to literature for pleasure and information.

SECOND NINE WEEKS

- Identifies different types of fiction: science fiction and mystery.
- Uses the Dewey Decimal System to locate nonfiction material by subject.
- Uses the library catalog independently to locate material by keyword, author, title, or subject.
- Listens to literature for pleasure and information.

THIRD NINE WEEKS

- Uses biographical information in collective and individual biographies.
- States the purpose and arrangement of the almanac and uses it to locate information.
- Listens to and reads various styles of poetry.
- Listens to literature for pleasure and information.

FOURTH NINE WEEKS

- Utilizes reference materials (encyclopedias, atlas, thesaurus, and almanac).
- Introduce copyright laws and fair use guidelines.
- Demonstrates recognition of bibliographic information.
- Review library skills.
- Listens to literature for pleasure and information.