

PARENT MASTERY GUIDE

SPEECH (GRADE 9)

FIRST TERM

Content Standard: The student will develop the skills to generate ideas, research topics, organize information, and prepare for oral presentations.

Goal Statement: Students throughout their lives will communicate within the family, in the workplace, and in society. In order to become a more effective communicator, students will prepare ideas in an organized format, speak clearly with confidence and poise, and listen critically to others.

Learning Expectations:

Preparing:

- Identify the goals and purposes of oral presentation.
- Identify and define the elements of the communication process.
- Analyze audience in order to develop suitable techniques and language for communicating effectively with the specific listeners.
- Prepare original, oral, or published works for storytelling.
- Utilize all available library/ research facilities and document bibliographic information.
- Choose topics that are of interest to the speaker and are appropriate for the audience.
- Identify and utilize the parts of a speech.
- Develop effective, attention-getting introductions.
- Organize information and ideas in a manner suitable to the topic and/ or purpose.
- Create a properly formatted outline.
- Employ effective rehearsal techniques.

Speaking:

- Demonstrate confidence and poise in various speaking situations.
- Develop effective vocal control of rate, inflection, pitch, volume, quality, and articulation.
- Identify articulation problems and understand how to correct them.
- Use gestures, vocal control, and body language.
- Facilitate communication through the varied use of rate and pause.
- Understand and employ the effect of a speaker's tone on audience.
- Employ gestures to emphasize, to describe, and/ or to replace verbal communication.
- Cite sources of researched information.

Listening:

- Evaluate the strength of the ideas presented in oral presentations.
- Identify the goals, main ideas, and supporting details of a speaker.
- Utilize context clues and nonverbal cues to determine meaning.
- Respond to speakers with appropriate verbal and nonverbal feedback.
- Demonstrate appropriate audience etiquette.
- Illustrate effective listening skills by focusing on the speaker, overcoming distractions, and adjusting posture.
- Suspend making judgments.

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SECOND TERM

Preparing:

- Adapt literary works for oral interpretation by individuals and/ or groups.
- Create and/ or adapt scripts for interpreters' theatre.
- Conduct interviews for research purposes.
- Outline schedules for group discussions and/ or meetings.
- Recognize and use a variety of organizational patterns.

Speaking:

- Adapt delivery to different environments and audiences.
- Employ language and sentence structure appropriate to the audience and the situation.
- Accept and apply oral and written criticism from teachers and peers.

Listening:

- Prepare oral and written critiques of oral presentations.
- Recognize and analyze propaganda techniques.
- Develop an understanding of and respect for diversity in language use, patterns and dialects across cultures, ethnic groups, geographic regions, economic backgrounds, and social roles.
- Demonstrate productive note-taking while listening.